

Wednesday, March 10, 9:45 am, New Groningen Elementary, 4th Grader General Music
Recorder Karate Red Belt Song: "Twinkle, Twinkle Little Star"

--> ask a kid to do "Staff Rocks"

--> kid gets a lolly

--> test them on the hand staff (D4-B4)

--> We are going to learn the Red Belt song today... "Twinkle, Twinkle Little Star"

--> put song on projector

--> How many measures in each line? (4)

--> How many lines in the song? (3)

--> How many total measures? (3x4=12)

--> Wait, I think 2 lines are the same! Which ones? (first and last)

--> We only have to learn 8 measures!!

--> Hang on, what happens in the middle line? (repeats)

--> This means we only have 6 measures to learn!

--> Another thing that makes this song even easier is that every note is for 2 beats!

--> show this!!

--> explain form

--> form is how a piece is set up

--> This piece is ABA form because the first and last lines are the same and the middle line is different

--> Now, we are going to go through the song and sing. But, we're not going to sing the words, we're going to sing the names of the notes.

--> establish key | V7 |

--> sing with them and play it on the piano

--> show breath marks and have them practice blowing into recorder on a D4 for 7 beats and breathing on 8

--> **watch for "flopping fish on a dock" (they should breath through the corners of their mouths and not open their mouths big)

--> talk about key signature (2#'s)

--> this means that every note in those places are sharped

--> point out these notes (there are only F's in this song)

--> now that we have this key signature, we need to learn the fingering for F#

--> kids finger it and check all their hands and make corrections as necessary

--> have kids play it

--> point out all F#s in song

--> review all fingerings for all notes in song

--> younger kids don't have as strong of a metacognition

--> try playing the song!!!!