

Wednesday, March 10, 9:45 am, New Groningen Elementary, 4th Grader General Music
Recorder Karate Red Belt Song: "Twinkle, Twinkle Little Star"

- > ask a kid to do "Staff Rocks"
 - > kid gets a lolly
- > test them on the hand staff (D4-B4)
- > We are going to learn the Red Belt song today... "Twinkle, Twinkle Little Star"
- > put song on projector
- > How many measures in each line? (4)
- > How many lines in the song? (3)
- > How many total measures? ($3 \times 4 = 12$)
- > Wait, I think 2 lines are the same! Which ones? (first and last)
 - > We only have to learn 8 measures!!
- > Hang on, what happens in the middle line? (repeats)
 - > This means we only have 6 measures to learn!
- > Another thing that makes this song even easier is that every note is for 2 beats!
 - > show this!!
- > explain form
 - > form is how a piece is set up
 - > This piece is ABA form because the first and last lines are the same and the middle line is different
- > Now, we are going to go through the song and sing. But, we're not going to sing the words, we're going to sing the names of the notes.
 - > establish key | V7 |
 - > sing with them and play it on the piano
- > show breath marks and have them practice blowing into recorder on a D4 for 7 beats and breathing on 8
 - > **watch for "flopping fish on a dock" (they should breath through the corners of their mouths and not open their mouths big)
- > talk about key signature (2#'s)
 - > this means that every note in those places are sharped
 - > point out these notes (there are only F's in this song)
- > now that we have this key signature, we need to learn the fingering for F#
 - > kids finger it and check all their hands and make corrections as necessary
 - > have kids play it
 - > point out all F#s in song
- > review all fingerings for all notes in song
 - > younger kids don't have as strong of a metacognition
- > try playing the song!!!!